



Council for the Registration of Schools Teaching Dyslexic Pupils

Categories of Schools

Categories are used to explain the type of provision given by a school. One category should not be seen as 'better' than another, but as a guide to the provision required by the student.

For more information, contact the CReSTeD Administrator: admin@crested.org.uk

Dyslexia Specialist Provision Schools - DSP

The school is established primarily to teach pupils with dyslexia. The curriculum and timetable are designed to meet specific needs in a holistic, co-ordinated manner with a significant number of teaching staff holding nationally recognised qualifications in teaching dyslexic pupils.

Dyslexia Unit - DU

The school has a designated Unit or Centre that provides specialist tuition on a small group or individual basis, according to need. The Unit or Centre is an adequately resourced teaching area under the management of a senior dyslexia teacher, who co-ordinates the work of other dyslexia specialist teachers and ensures on-going liaison with all mainstream teachers. This senior dyslexia teacher will probably have Head of Department status, will hold nationally recognised qualifications in teaching dyslexic pupils and will certainly have significant input into the general school curriculum design and delivery.

Maintained Sector - MS

Maintained schools where the school supports dyslexic pupils to access the curriculum; where there is an effective system of identifying dyslexic pupils; where there is a withdrawal system for individualised literacy support. There is positive on-going communication between mainstream and SEN staff, and the SMT.

Specialist Provision Schools - SPS

The school is established to teach pupils with SpLD and other associated difficulties. The curriculum and timetable are designed to meet specific needs in a holistic, co-ordinated manner with a significant number of teaching staff holding nationally recognised qualifications in teaching dyslexic pupils.

Teaching Centres - TC

Centres providing specialist tuition for small groups or individuals, in an adequately resourced teaching area, managed by a teacher with BDA recognised qualifications (AMBDA or APC), who coordinates the work of other specialist dyslexia teachers.

Withdrawal System - WS

Schools where dyslexic pupils are withdrawn from appropriately selected lessons for specialist tuition from a teacher with a nationally recognised qualification in teaching dyslexic pupils. There is on-going communication between mainstream and specialist teachers.